

## HRRB Team Selection

**Student Name:** \_\_\_\_\_

CATEGORY	6 pts	4 pts	2 pts	0 pt	WEIGHT
Reads nominee books	Student reads all 10 of the nominee books.	Student reads all books in one selected category.	Student reads 3/5 or less of the nominee books in a category.	Student reads 3/5 or less of the nominee books in a category.	30%
Answers questions accurately & frequently ( <i>using element skills below</i> )	Student accurately answers 85% of all attempts.	Student accurately answers 70% of all attempts.	Student accurately answers 50% of all attempts.	Student accurately answers less than 50% of all attempts OR does not attempt to answer.	30%
Attends meetings/Brings permission slip	Student attends all practices/meetings with a signed permission slip for each.	Student misses or does not bring permission slip for one practice/meeting.	Student misses or does not bring permission slip for two practices/meetings.	Student misses or does not bring permission slip for three or more practices/meetings.	15%
Participates willingly	Student routinely volunteers answers to questions and willingly tries to answer questions s/he is asked.	Student volunteers once or twice and willingly tries to answer questions s/he is asked.	Student does not volunteer answers but willingly tries to answer questions s/he is asked.	Student does not willingly participate.	
Respects Others	Student listens quietly, does not interrupt, and stays in assigned place without distracting fidgeting. Self-control is consistently displayed.	Student listens quietly and does not interrupt. Moves a couple of times, but does not distract others. Student mostly displays self-control, with only one lapse.	Student interrupts once or twice, but comments are relevant. Stays in assigned place without distracting movements. Student displays lack of impulse control 2-3 times during practice.	Student interrupts often by whispering, commenting, making noises, or moving around that distract others. Student does not demonstrate self-control. Acts impulsively often.	
Comprehends	Student displays understanding by summarizing story and identifying theme and author's purpose.	Student seems to understand most of the story and can retell most of the story.	Student understands some parts of the story and can retell some of the story.	Student has trouble understanding or remembering most parts of the story.	15%
Understands story elements	Student knows the title of the story as well as the names and descriptions of the important characters. Can tell approximately when and where the story happened.	Student knows the names and descriptions of the important characters and where the story takes place.	Student knows the names OR descriptions of the important characters in the story.	Student has trouble naming and describing the characters in the story.	
Analyzes characters	Student describes how a character might have felt at some point in the story, and points out some pictures or words to support his/her interpretation without being asked.	Student describes how a character might have felt at some point in the story, and points out some pictures or words to support his/her interpretation when asked.	Student describes how a character might have felt at some point in the story, but does NOT provide good support for the interpretation, even when asked.	Student cannot describe how a character might have felt at a certain point in the story.	
Analyzes plot	Student accurately describes what has happened in the story and can identify the conflict and resolution of story.	Student accurately describes what has happened in the story and can explain the significance of most plot points.	Student accurately describes most of what happened in the story and can explain significance of some plot points.	Student has difficulty re-telling the story.	
Adherence to Pickup Time	No late pickups (after 3:35).	One late pickup (after 3:35)	Two late pickups (after 3:35)	<i>After 3rd late pickup, student is no longer eligible to participate.</i>	10%
<b>GRAND TOTAL FOR RUBRIC</b>					